

**THE CORRELATION BETWEEN MASTERY IN IDENTIFYING  
SIMPLE PAST TENSE OF NARRATIVE PARAGRAPH AND  
READING COMPREHENSION OF THE SECOND YEAR  
STUDENT OF MTS N LIPATKAIN OF KAMPAR  
KIRI DISTRICT OF KAMPAR REGENCY**



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PEKANBARU  
1435 H/2014**

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Thesis

Submitted to Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
(S.Pd.)



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1435 H/2014 M**

#### SUPERVISOR APPROVAL

The thesis entitled *The Correlation between Mastery in Identifying Simple Past Tense of Narrative Paragraph and Reading Comprehension of the Second Year Students of MTs N Lipatkain of Kampar Kiri District of Kampar Regency*, is written by M. Syaiful Amri NIM. 10614003501. It is accepted and approved to be examined in the final examination by the examination committee of undergraduate degree at Education and Teacher Training Faculty of State Islamic University of Sultan Syarif Kasim Riau.

Pekanbaru, Shafar 27, 1432 H  
January 31, 2011 M


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## EXAMINER APPROVAL

The thesis entitled *The Correlation between Mastery in Identifying Simple Past Tense of Narrative Paragraph and Reading Comprehension of the Second Year Students of MTs N Lipatkaian of Kampar Kiri District of Kampar Regency*, is written by M. Syaiful Amri NIM. 10614003501. It has been approved and examined by the examination committee of undergraduate degree at faculty of Education and Teacher Training of State Islamic University of Sultan Syarif Kasim Riau on Sya'ban 08, 1434 H/June 17, 2013 M as one of requirements for the bachelor degree (S.Pd) in English Education.

Pekanbaru, Sya'ban 08, 1434 H  
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## **ABSTRACT**

**M. Syaiful Amri, (2014) : The Correlation between Mastery in Identifying Simple Past Tense and Reading Comprehension of the Second Year Students of MTs N Lipatkain of Kampar Kiri District of Kampar Regency.**

The problem of this research is the students got difficulty in identifying simple past tense of narrative paragraph even though they are master in simple past tense. The objective of this research is that to know how the student's mastery in identifying simple past tense of narrative paragraph, to know how the student's reading comprehension, to know there is or no significant correlation between mastery in identifying simple past tense of narrative paragraph and students' reading comprehension.

This research was conducted at MTs N Lipatkain of Kampar Kiri District of Kampar Regency. The subject of this research is the second year students of MTs N Lipatkain, and the object is the correlation between mastery in identifying simple past tense of narrative paragraph and reading comprehension. The total number of sample is 30 students. In this research, the writing used purposive sampling in collecting the data. The writer doing this variable "X" and "Y".to analyze the data, the writer used SPSS 17.00 and also used manual way.

Based on the research finding, the result can be concluded that there is no significant correlation between students' mastery in identifying simple past tense and reading comprehension at the second year students of MTs N Lipatkain of Kampar kiri district of Kampar regency as shown by the explanation bellow. The score of correlation coefficient  $-0.23$   $0.361$  in significant level 5% and  $0.463$  in significant level 1% (see table product moment in appendix). The probability score or sign (2-tailed) is  $-0.23$   $0.05$ . it means that  $H_0$  is accepted. In conclusion there is no correlation between students' mastery in identifying simple past tense of narrative paragraph and reading comprehension.

## **ABSTRAK**

**M. Syaiful Amri, (2014) : Hubungan antara Penguasaan Siswa dalam Mengidentifikasi Simple Past Tense pada Paragraf Naratif dan Pemahaman Membaca Siswa Kelas Delapan pada MTs N Lipatkain Kecamatan Kampar Kiri kabupaten Kampar.**

Permasalahan dalam penelitian ini adalah siswa mengalami kesulitan dalam mengidentifikasi simple past tense pada paragraf naratif meskipun mereka dapat mengidentifikasi simple past tense dalam kalimat. Penelitian ini dilakukan untuk mengetahui bagaimana penguasaan siswa dalam mengidentifikasi simple past tense pada paragraf naratif, untuk mengetahui bagaimana pemahaman membaca siswa, dan untuk mengetahui apakah ada atau tidak hubungan yang signifikan antara penguasaan siswa dalam mengidentifikasi simple past tense pada paragraf naratif dan pemahaman membaca siswa. Penelitian ini terdiri dari dua variable. Variable pertama adalah independent variable yaitu penguasaan siswa dalam mengidentifikasi simple past tense dalam paragraf naratif "X" dan variabel kedua adalah pemahaman membaca siswa "Y".

penelitian ini dilaksanakan pada kelas delapan di MTs N Lipatkain, subjek pada penelitian ini adalah siswa kelas delapan dan objeknya adalah hubungan antara penguasaan siswa dalam mengidentifikasi simple past tense pada paragraf naratif dan pemahaman membaca siswa. Penulis mendapatkan 30 siswa dari total sampel. Pada penelitian ini, penulis menggunakan purposive sampling dalam pengambilan sampel. Dalam menganalisis data, penulis menggunakan SPSS 17.00. dan juga secara manual.

Berdasarkan pada hasil penelitian dapat disimpulkan Nilai koefisien korelasi  $-0.23 \leq 0.361$  pada level signifikan 5% dan  $0.463$  pada level signifikan 1% (lihat tabel product moment pada appendix). The probability skor or sign (2-tailed) is  $0.216 > 0.05$ . Ini berarti bahwa  $H_0$  di terima. Kesimpulannya adalah bahwa tidak ada hubungan yang signifikan antara Penguasaan Siswa Dalam Mengidentifikasi Simple Past Tense pada Paragraf Naratif dan Pemahaman Membaca Siswa Kelas Delapan pada MTs N Lipatkain Kecamatan Kampar Kiri Kabupaten Kampar.

م. سيف الأمر (2014): العلاقة بين استيعاب الطلاب في تعيين الأفعال الماضية البسيطة في الفقرة القصية و فهم قراءة الطلاب لطلاب الصف الثامن بالمدرسة الثانوية الحكومية ليفات كائن بمركز كمبار كيري

.

كانت المشكلة في هذه الدراسة هي أن الطلاب يصعبون على تعيين الأفعال الماضية البسيطة. عقدت الدراسة لمعرفة كيف استيعاب الطلاب في تعيين الأفعال الماضية البسيطة في الفقرة القصية، و لمعرفة كيف فهم قراءة الطلاب و لمعرفة هل هناك العلاقة بين استيعاب الطلاب في تعيين الأفعال الماضية البسيطة في الفقرة القصية و فهم قراءة الطلاب. تتكون الدراسة من المتغيرين. المتغير الأول هو متغير مستقل وهو استيعاب الطلاب في تعيين الأفعال الماضية البسيطة في الفقرة القصية و هو المتغير  $x$  و المتغير غير مستقل هو فهم قراءة الطلاب أو متغير  $Y$ .

دت الدراسة في الفصل الثامن بالمدرسة الثانوية الحكومية ليفات كائن بمركز كمبار كيري منطقة كمبار، المواضيع في هذه الدراسة طلاب الصف الثامن و الهدف في هذه الدراسة العلاقة بين استيعاب الطلاب في تعيين الأفعال الماضية البسيطة في الفقرة القصية و فهم قراءة الطلاب. العينات في هذه الدراسة 30 طالبا بطريقة عينة مناسبة. في تحليل البيانات استخدم الباحث س ف س س الإصدار السابع عشر و بطريقة يدوية.

بناء على حصول الدراسة استنتج الباحث أن نتيجة الارتداد العلاقة-23  $0.361 > 0$

سيغ(2- )  $0.005 < 0.216$  دل ذلك على أن الفرضية الصفرية نقبولة. الاستنباط في هذه الدراسة أن ليس هناك العلاقة بين استيعاب الطلاب في تعيين الأفعال الماضية البسيطة في الفقرة القصية و فهم قراءة الطلاب لطلاب الصف الثامن بالمدرسة الثانوية الحكومية ليفات كائن بمركز كمبار كيري منطقة كمبار.

## ACKNOWLEDGEMENT

### *Bismillaahirrahmanirrahim*

Praise belongs to Allah Almighty, the lord of universe. By his guidance and his blessing, the researcher has completed this academic requirement. Then, the researcher also conveys peace be upon him to Prophet Muhammad.

This thesis is researcher and intended to be submitted in partial fulfillment of the requirements for the bachelor degree in English Education Department of Tarbiyah and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau. The title of the thesis is” *The correlation between mastery in identifying simple past tense and reading comprehension of the second year students of MTs N Lipatkain of Kampar Kiri District of Kampar Regency.*” In this occasion, the researcher also expresses his sincere thanks and deep gratitude to:

1. Especially for my beloved mother, Romini. The Greatest women in my life. And also my beloved father, the man of strength and sincerity, my beloved wife, Laili Mudia’h. Of Course who have given me love and affection, finance and always motivate me to accomplish this thesis soon.
2. Prof. Dr. H. Munzir Hitami, M.A. As the Rector of State Islamic University of Sultan Syarif Kasim Riau, who has devoted his dedication for the development of this University
3. Drs. H. Mas’ud Zein, M.Pd. as the Dean of Tarbiyah and Teacher Training Faculty and all staffs for their kindness and services during the researcher’s period of study
4. The Chairperson of the English Education department of Tarbiyah and Teacher Training faculty of UIN SUSKA Riau. Drs. M. Syafi’i S, M.Pd. Staff and all of the lecturers who have taught and contributed their knowledge to the researcher during the researcher’s period of study.
5. The Secretary of the English Education Department of Tarbiyah and Teacher Training Faculty of UIN SUSKA Riau, Dedi wahyudi, M.Pd.



6. Dra. Riswani, M.Ed. as the writers' supervisor, who has encouraged and motivated me to complete this thesis.
7. Drs. Samsi Hasan, Mh.Sc, as the writer's lecturer who has given his patiently guidance, critical advice, motivation, brilliant notion and precious contributions to the writer to complete the process of thesis writing. Thank you very much.
8. All lectures of English Education Department
9. Kang Mahyudin (alm), yu Fatmawati, Mas Muji, dek Nurhidayati, dek Zulkarnain, dek, Siti Linda Kurniani, dex M. Fauzi, dek Surya Abadi, wahyu , Rendi and etc. the writer's beloved brothers. I loved them very much. Thank you very much for their love and everything what they have given to him. May Allah always blesses us.
10. All my friend of D'Best Community especially Fathromi Ramdlon, S.Pd., and also my best friend Marzihan Amin, S.sos

Finally, the writer realizes that this paper is still far from the perfectness. Therefore, comments, critics, and constructive suggestion are so much appreciated. May Allah SWT bless them all.

Pekanbaru, 17 April 2014

M. Syaiful Amri

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